Grace E. Metz Middle

9950 Wellington Road, Manassas, VA 20110-5895

Manassas City Public Schools

Principal: Ms. Angela Burnett (571) 377-6800

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary o	of Accountability Results	
State Accreditation Status	Federal Ac	countability
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

This table summanzes the data asea in calculating the state accreditation status of the school and is reported for the all students group.											
State Accreditation Results for All Students											
Subject	2011	2012	2012	2013	2013 - 2014						
	Benchmark	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark			
English	75	84	84	81	84	60	75	3YR			
Mathematics	70	82	80	57	75	63	68	NO			
History	70	72	75	72	73	74	73	YES			
Science	70	83	84	85	84	72	80	YES			
Key: YES = Met objective based on current year results	3YR =	Met objective	based on the	ne 3 year ave	erage result						

AB = Met objective based on Alternative Benchmark

NO = Did not meet objective

- = No data for group * = Data not yet available

- = No data for group

N/A = Not applicable

< = A group below state definition for personally identifiable results

N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
		Reading				
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	59	3YR	64	60	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	46	3YR	52	46	3YR
Gap Group 2 - Black Students	49	56	YES	51	57	YES
Gap Group 3 - Hispanic Students	53	52	3YR	56	50	3YR
Key: YES = Met objective based on the current year result	3YR = M	et objective ba	ased on the 3 y	ear average r	esult	
TS = Too small; objective not evaluated due to too few students	R10 = M	et objective by	reducing failu	re rate by at le	east 10 percent	t
NO = Did not meet objective	< = A gro	oup below state	e definition for	personally ide	entifiable result	S

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

* = Data not vet available

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.

Federal Annual Measurable Objectives		
Participation	201:	3-2014
T dittopation	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013	3-2014
	Reading	Mathematics
All Students	YES-3YR	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES-3YR
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES-3YR	YES-3YR
Asian	NO	MHE
Economically Disadvantaged	YES-3YR	YES-3YR
Limited English Proficient	YES-3YR	NO
Students with Disabilities	YES	YES-3YR
White	YES	YES
Federal Graduation Indicator (FGI)	2013	3-2014
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		
Kev: YES = Met objective		

Key: YES = Met objective

YES-3YR = Met objective based on the 3 year average result

YES-5YR = Met objective with 5-year FGI

YES-6YR = Met objective with 6-year FGI

YES-R10 = Met objective by reducing failure rate by at least 10 percent

NO = Did not meet objective

TS = Too small, objective not evaluated due to too few students

MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)

- * = Data not yet available
- = No data for group

N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership										
Grade	2010-2011	2011-2012	2012-2013							
07 - Grade 7	525	517	511							
08 - Grade 8	498	527	497							
Total Students 1,023 1,044 1,008										
Key: < = A group below state definit	on for personally identifiable results									

- = No data for group
- * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Informa	ition												
Count / Percentage													
Program type 2010-2011 2011-2012 2012-2013													
Key: < = A group below state definit	ion for personally identifiable results												
- = No data for group													
* = Data not yet available													

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

			2010-2011			2011-2012			2012-2013	
Student Subgroup	Туре	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	81	100	0	77	100	0	59	99	1
	Division	78	100	0	78	99	1	63	99	1
	State	88	100	0	89	100	0	75	100	0
Black	School	78	100	0	70	100	0	56	100	0
	Division	76	100	0	76	99	1	56	99	1
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	73	100	0	71	100	0	52	99	1
Порать	Division	70	100	0	72	99	1	55	99	1
	State	84	100	0	84	100	0	65	100	0
White	School	94	100	0	86	100	0	74	100	0
vviine	Division	90	100	0	88	99	1	79	100	0
	State	92	100	0	93	100	0	82	100	0
Acion										
Asian	School	86 95	100	0	84	100	0	66	100	0
	Division	85	100	0	91	99	1	77	100	0
0. 1	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	67	100	0	50	100	0	40	98	2
	Division	61	100	0	55	99	1	39	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	73	100	0	68	100	0	47	99	1
	Division	70	99	1	70	99	1	53	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	57	100	0	59	100	0	36	98	2
	Division	56	100	0	67	100	0	47	99	1
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance		1			1			1		
All Students	School	79	99	1	55	100	0	60	99	1
	Division	79	98	2	59	98	2	63	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	68	99	1	47	100	0	57	100	0
	Division	70	97	3	47	99	1	55	98	2
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	76	99	1	48	100	0	50	99	1
	Division	77	98	2	55	98	2	59	98	2
	State	83	99	1	61	99	1	64	99	1
White	School	88	100	0	63	100	0	75	99	1
	Division	86	99	1	67	99	1	74	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	95	100	0	82	100	0	73	100	0
	Division	91	100	0	86	100	0	84	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	58	99	1	35	100	0	32	97	3
	Division	61	97	3	35	98	2	37	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	72	99	1	43	100	0	49	99	1
Leonomicany Disauvantageu	Division	75	98	2	52	98	2	56	99	1
		i			i			i		
Limited Facilists DesCales	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	64	99	1	33	100	0	34	99	1
	Division	71	99	1	54	98	2	55	99	1
	State	82	100	0	59	99	1	59	99	1

Key: <= A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

		2010	-2011	2011	-2012	2012	-2013
Student Subgroup	Type	Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	81	95	83	95	57	98
	Division	83	91	86	90	65	92
	State	89	97	89	97	76	97
Black	School	77	89	74	96	54	99
	Division	81	95	78	96	55	99
	State	82	97	82	97	61	98
Hispanic	School	73	94	81	92	50	97
	Division	75	86	83	81	61	86
	State	87	91	86	90	70	91
White	School	91	96	89	99	66	100
	Division	92	97	92	98	75	98
	State	92	99	92	99	82	99
Asian	School	92	100	94	95	68	100
	Division	92	91	97	95	77	96
	State	96	95	96	95	89	96
Students with Disabilities	School	53	94	52	93	34	99
	Division	58	83	58	81	38	87
	State	62	96	61	95	41	95
Economically Disadvantaged	School	71	96	77	92	46	99
	Division	74	88	80	82	57	88
	State	81	96	81	95	61	95
Limited English Proficient	School	60	91	72	93	30	98
	Division	62	77	77	75	47	78
	State	81	81	82	81	56	79
History Performance							
All Students	School	69	99	70	99	73	98
	Division	70	97	74	95	75	96
	State	84	99	85	99	85	99
Black	School	56	99	65	100	69	97
	Division	57	97	66	97	65	97
	State	73	99	74	99	74	99
Hispanic	School	58	98	61	99	66	98
	Division	63	95	68	92	70	93
	State	77	96	79	95	79	95
White	School	88	99	85	99	87	100
	Division	84	98	86	98	88	99
	State	89	100	90	99	90	99
Asian	School	86	100	80	100	80	100
	Division	84	99	88	99	89	98
	State	93	97	94	97	94	98
Students with Disabilities	School	45	98	50	98	48	95
	Division	49	96	52	93	52	91
	State	61	98	61	98	60	98
Economically Disadvantaged	School	57	98	57	99	64	97
	Division	60	95	65	93	68	94
	State	72	98	74	98	74	98
Limited English Proficient	School	41	98	44	99	52	97
	Division	51	93	63	90	65	91
	State	73	92	75	91	72	89
Science Performance							
All Students	School	82	100	84	99	71	99
	Division	81	97	84	95	74	95
-	State	90	99	91	99	81	99
Black	School	66	100	78	98	66	99
	Division	70	97	79	97	63	96
	State	81	99	82	99	65	99

		2010	-2011	2011	-2012	2012	-2013
Student Subgroup	Type	Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	72	100	75	100	62	97
	Division	74	96	77	93	67	92
	State	84	96	85	95	71	95
White	School	97	99	94	99	83	100
	Division	93	99	94	98	87	99
	State	94	100	95	100	88	99
Asian	School	93	100	100	100	73	100
	Division	93	99	97	100	81	99
	State	95	98	95	98	90	98
Students with Disabilities	School	63	100	66	97	47	100
	Division	60	96	66	94	50	92
	State	70	98	70	98	51	98
Economically Disadvantaged	School	70	100	74	99	56	98
	Division	73	96	77	93	64	93
	State	82	98	83	98	67	97
Limited English Proficient	School	57	99	58	100	39	97
	Division	62	94	72	90	59	90
	State	78	92	79	91	61	90

Key: <= A group below state definition for personally identifiable results

^{- =} No data for group

* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency	Level by S	ubgroup)										
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading												G	rade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	49	60	40
	State	-	-	-	-	-	-	-	-	19	54	73	27
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	53	62	38
	State	-	-	-	-	-	-	-	-	18	53	71	29
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
·	Division	-	-	-	-	-	-	-	-	7	47	55	45
	State	-	-	-	-	-	-	-	-	12	51	63	37
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	16	26	74
	State	_	-	-	-	_	-	-	-	11	31	42	58
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
,	Division	_	-	-	_	-	-	-	-	6	45	52	48
	State	_	_	_	_	_	_	_	_	9	49	58	42
English: Writing	TO LOCK												rade 5
All Students	School	l -	_	-	_	_		_	_	<	<	<	<
All Students	Division	_	_	-	_	_		-	-	13	47	60	40
	State			-		_	-			22	48	71	29
Male	School	-	-		-	_	-		-				
iviale				-			-	-	-	< 10	< 4E	< EE	< 4E
	Division	-	-	-	-	-	-	-	-	10	45	55 65	45
D'anna's	State	-	-	-	-	-	-	-	-	18	47	65	35
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	50	59	41
S	State	-	-	-	-	-	-	-	-	14	49	64	36
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	18	27	73
	State	-	-	-	-	-	-	-	-	10	27	37	63
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	43	53	47
	State	-	-	-	-	-	-	-	-	10	45	55	45
Mathematics												G	rade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	48	65	35
	State	-	-	-	-	-	-	-	-	18	51	69	31
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	19	49	68	32
	State	-	-	-	-	-	-	-	-	18	50	67	33
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	53	63	37
	State	-	-	-	-	-	-	-	-	12	50	62	38
Students with Disabilities	School	-	_	-	-	_	_	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	20	24	76
	State	-	-	-	-	-	-	-	-	9	27	36	64
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
,,	Division	-	-	-	-	-	-	-	-	12	47	58	42
	State	-	_	_	_	-	-	_	-	10	46	56	44
Science										.,			rade 5
All Students	School	_	_		_	_	_		_	<	<	<u> </u>	<
7 iii Ottadorita	Division		-	-	_		-		-	16	55	71	29
			_	_				•					
Mala	State	-	-	-	-	-	-	-	-	20	55	75	25
Male	School	-	-	-	-	-	-	-	-	< 10	< .	< 76	<
	Division	-	-	-	-	-	-	-	-	18	59	76	24

Assessment Results at each Profici	ency Level by S	ubgroup						00:5				00:5	
				-2011				-2012				-2013	-
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	22	54	76	24
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	58	67	33
Ctudente with Dischilities	State	-	-	-	-	-	-	-	-	11	52	63	37
Students with Disabilities	School Division	-	-	-	-	-	-	-	-	<	< 22	< 20	< 61
	l l	-	-	-	-	-	-	-	-	6	33	39	61
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	8	38	47	53
Economically Disadvantaged	School Division	-	-	-	-	-	-	-	-	9	< 56	< 65	< 35
	State	-	-	-	-	-	-	-	-	10	50 52	61	39
History and Social Science	Joiale				-			-	-	10	52		rade 5
All Students	School	_	_		_	I -	_						
All Students	Division		-	-		-	-	-		<	<	<	<
	State	-	-	-	-	-	-	-	-	< 29	< 53	< 82	< 18
Male	School	-	-	-	-	_	-	-	-				
iviale	Division		-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	_	-	_	-	< 25	< 56	< 81	< 19
Hispania	School	-	_	-	-	_	-	<u>-</u>	-				
Hispanic	Division	-	-		-		-	-	-	<	<	<	<
	State	_			-		Ī		-	27	< 53	< 80	< 20
Students with Disabilities	School	-	-	-	-	_	-	-	-	<	- 53 -<	ou <	20 <
Students with Disabilities	Division	-	_		-	-	-		_	<	<	<	<
	State	_	_		_		_	_	_	29	53	82	18
Economically Disadvantaged	School	_	_	-	_	_	-	-	_	<	<	<	<
Leonomically Disadvantaged	Division	_	_	_	_	_	_	_	_	<	<	<	<
	State	_	_	_	_	_	_	_	_	28	55	83	17
English: Reading	Totale									20	- 33		rade 6
All Students	School	l <u>-</u>	_	_	-	l .		_	_	<	<	<u> </u>	< <
All Students	Division	_	-	-	_	_	_	_	-	9	48	58	42
	State	_	-	-	_	_	_	-	_	20	53	73	27
Male	School	_	-	-	_	_	_	-	_	<	<	<	<
iviaic	Division	_	_		_	_	_	_	_	8	43	52	48
	State	_	_	_	_		_	_	_	18	52	70	30
Hispanic	School	_	_	_	_	_	_	_	_				
Парапіс	Division	_	-	-	_	_	_	-	_	5	42	47	53
	State	_	_	_	_	_	_	_	_	11	51	62	38
Students with Disabilities	School	_	_	-	_	_	_	-	_	<	<	<	<
Ottachia with Disabilities	Division	_	_	-	_	_	_	_	_	7	17	24	76
	State	_	_	_	_	_	_	_	-	9	28	38	62
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
20011011110ally 210advarlaged	Division	_	_	-	_	-	_	-	_	7	42	48	52
	State	_	_	_	_	_	_	_	_	8	49	57	43
Mathematics	10.000												rade 6
All Students	School	l <u>-</u>		-		I -	_	-		<	<	<	<
	Division	_	_	_	_	_	-	_	-	28	58	86	14
	State	_	_	_	_	_	_	_	_	14	63	77	23
Male	School	_	_	-	_	_	_	-	_	<	<	<	<
	Division	_	_	-	-	-	-	-	-	30	55	85	15
	State	_	_	_	-	_	-	_	-	14	61	75	25
Hispanic	School	_	_	-	_	-	_	-	_	<	<	<	<
	Division	-	-		-	-	-	-	-	18	66	84	16
	State	_	-	-	-	-	-	-	-	9	63	72	28
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-		-	-	_	-	-	-	9	36	45	55
	State	_	-	-	-	-	-	-	-	8	37	45	55
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	21	62	83	17
	State	-	-	-	-	-	-	-	-	7	59	66	34
History and Social Science	(Alternate As	sessm	nent)										rade 6
All Students	School	-	-	-	_	l -	_	-	_	<	<	<	<
	10000	•								,	-	-	-

Assessment Results at each Proficiency	Level by S	ubgroup)										
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	60	84	16
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	61	84	16
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	58	86	14
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	60	84	16
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	60	88	12
English: Reading												G	rade 7
All Students	School	23	58	81	19	24	53	77	23	11	47	58	42
	Division	23	58	80	20	24	53	77	23	10	47	58	42
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	School	24	58	82	18	28	56	84	16	13	47	60	40
	Division	24	58	82	18	28	56	84	16	13	47	60	40
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	School	22	58	79	21	20	50	70	30	9	47	56	44
	Division	21	57	79	21	20	50	70	30	8	47	56	44
	State	37	50	86	14	36	49	85	15	15	57	72	28
Black	School	11	63	74	26	20	53	73	27	10	41	51	49
	Division	11	63	74	26	20	53	73	27	10	40	50	50
	State	22	58	80	20	23	55	78	22	6	51	57	43
Hispanic	School	16	59	75	25	14	61	74	26	9	42	51	49
	Division	16	59	75	25	14	61	74	26	9	42	51	49
	State	29	56	85	15	30	54	84	16	11	55	66	34
White	School	33	59	92	8	38	43	81	19	13	68	80	20
	Division	32	58	91	9	38	43	81	19	13	68	80	20
	State	48	45	92	8	48	44	92	8	21	61	82	18
Asian	School	44	39	83	17	30	48	78	22	25	44	69	31
	Division	44	39	83	17	30	48	78	22	25	44	69	31
	State	57	38	95	5	57	37	94	6	30	58	88	12
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	55	91	9	32	53	85	15	8	67	75	25
Two or more races	School	46	35	81	19	36	46	82	18	11	33	44	56
	Division	46	35	81	19	34	48	83	17	11	32	42	58
Otto de este ordite Directività e	State	43	49	92	8	45	46	91	9	20	58	78	22
Students with Disabilities	School	16	51	68	32	13	36	49	51	7	27	34	66
	Division	15	51	66	34	12	38	51 50	49	7	28	35	65
Foonemically Disastructured	State	21	43	63	37	18	41	59	41	7	31	38	62
Economically Disadvantaged	School	12	59 50	71	29	10	58	68	32	7	40	47	53
	Division	12	59	71 en	29	10	58 56	69 70	31	7	40 52	47 50	53
Limited English Profisions	State	22	57	80	20	23	56	79 65	21	7	52	59	41
Limited English Proficient	School	9	50	59 50	41	7	59 50	65 65	35	4	31	35	65 65
	Division	9	50 58	59 81	41	7	59 57	65 78	35	4 6	31 44	35 49	65 51
Mathematics	State	23	20	01	19	21	5/	76	22	0	44		
Mathematics All Students	Cohasi	4.4	20	20	64	_	40	EO	47	2	40		rade 7
All Students	School	11	29	39	61	5	48	53	47	3	43	47	53
	Division	13	29	42	58	5	47	52 50	48	3	43	46	54
Famala	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	School	<	<	<	<	3	51	54	46	3	47	50	50
	Division	< 25	< 45	< 70	< 24	3	51	54 50	46	3	47 52	50	50
Mole	State	35	45	79	21	10	49	59 50	41	10	53	63	37
Male	School	15	25	40	60	6	45	52	48	4	40	44	56
	Division	17	26	43	57	6	44	51	49	4	39	43	57
	State	33	42	75	25	11	46	56	44	10	49	59	41

Assessment Results at each Proficiency	Level by S	ubgroup											
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	0	20	20	80	4	49	53	47	6	40	46	54
	Division	0	20	20	80	4	49	53	47	6	40	45	55
	State	16	46	62	38	3	34	37	63	4	37	40	60
Hispanic	School	20	30	50	50	3	43	46	54	4	36	40	60
	Division	20	30	50	50	3	43	45	55	4	36	39	61
	State	24	48	72	28	5	43	48	52	6	46	52	48
White	School	<	<	<	<	8	55	63	37	2	67	69	31
	Division State	< 40	< 42	< 02	< 17	8 12	54 54	62 66	38	2 12	67 57	69 69	31
Asian	School	40	43 -	83 -	17 -	19	54 50	69	34 31	<	57		31
Asian	Division	_	_		_	19	50	69	31	<	<	<	< <
	State	_	_	_	_	32	51	82	18	29	56	85	15
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	_	_	-	_	<	<	<	<	<	<	<	<
	State	_	-	_	-	7	49	56	44	5	54	58	42
Two or more races	School	<	<	<	<	6	56	61	39	0	38	38	63
	Division	<	<	<	<	5	53	58	42	0	35	35	65
	State	36	44	81	19	10	51	61	39	11	54	65	35
Students with Disabilities	School	11	29	39	61	4	30	34	66	6	12	17	83
	Division	13	29	42	58	4	28	32	68	6	11	17	83
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	School	10	24	33	67	3	41	45	55	4	36	40	60
	Division	10	24	33	67	3	41	44	56	4	35	40	60
	State	20	45	65	35	4	37	40	60	4	39	43	57
Limited English Proficient	School	<	<	<	<	2	30	32	68	1	28	29	71
	Division	<	<	<	<	2	30	32	68	1	27	29	71
	State	25	45	70	30	6	40	46	54	5	39	44	56
	ernate As									Γ			rade 7
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division State	< 43	< 48	< 91	< 9	28	< 59	< 88	< 12	29	< 56	< 84	< 16
Female	School	43 <	40	91 <	9 <	<	- 59 -<	<	<	<	- SO - <	o 4 <	<
1 emale	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	47	92	8	27	59	86	14	26	58	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	49	91	9	30	60	89	11	30	54	85	15
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	65	89	11	31	56	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	37	89	11	28	58	86	14	28	54	82	18
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	49	90	10	32	55	87	13	25	58	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Dioad and and	State	43	48	91	9	28	59	88	12	29	56	84	16
Economically Disadvantaged	School Division	-	-	•	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	< 62	< 90	< 10	33	< 54	< 87	< 13
	School	-	-		-	<	<	90 <	<	<	54 <	<	(
Limited English Proficient	1001	_	_	-	_	<	<	<	<	<	<	<	<
Limited English Proficient	Division												12
Limited English Proficient	Division State	_	_	-	-	26	65	91	9	36	52	88	12
	Division State		-	-	-	26	65	91	9	36	52	88 G	
English: Reading	State	-										G	rade 8
Limited English Proficient English: Reading All Students	State School	26	56	82 81	- 18 19	26 26 26	51	77	23	8 8	52 52 51		
English: Reading	State	-		82	18	26		77	23 24	8	52	G 60	rade 8 40
English: Reading	State School Division	26 25	56 56	82 81	18 19	26 26	51 51	77 76	23	8 8	52 51	60 59	rade 8 40 41

Assessment Results at each Proficience	Level by S	ubgroup)										
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	48	44	92	8	46	45	91	9	14	60	74	26
Male	School	23	58	81	19	24	50	75	25	9	48	57	43
	Division	23	57	79	21	23	50	74	26	8	47	55	45
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	School	20	65	85	15	13	55	68	32	12	48	60	40
	Division	19	66	85	15	13	56	68	32	12	47	59	41
	State	26	56	82	18	23	56	79	21	4	48	52	48
Hispanic	School	17	54	71	29	17	52	69	31	2	51	53	47
	Division	17	53	69	31	17	50	67	33	2	51	53	47
	State	35	53	88	12	33	52	84	16	7	56	63	37
White	School	39	56	95	5	42	48	90	10	13	57	70	30
	Division	38	56	94	6	41	48	90	10	12	57	69	31
	State	52	42	93	7	53	40	93	7	15	64	78	22
Asian	School	32	56	88	12	44	50	94	6	11	54	64	36
	Division	32	56	88	12	44	50	94	6	10	52	62	38
	State	59	37	96	4	61	35	95	5	24	62	87	13
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	48	89	11	42	49	91	9	11	59	69	31
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
_	State	-	-	-	-	40	53	94	6	8	53	62	38
Two or more races	School	29	57	86	14	40	48	88	12	22	41	63	37
	Division	29	57	86	14	38	46	85	15	21	39	61	39
S	State	52	42	94	6	48	45	92	8	12	64	76	24
Students with Disabilities	School	19	48	67	33	13	38	51	49	6	37	44	56
	Division	17	46	63	37	11	40	51	49	6	36	42	58
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	16	58	74	26	12	55	68	32	2	44	46	54
	Division	15	58	73	27	12	55	67	33	2	43	45	55
Lineite d Familials Bradiais	State	26	56	83	17	26	55	80	20	5	49	54	46
Limited English Proficient	School	7	48	56	44	5	45	50	50	1	37	38	62
	Division	7	48	55	45	5	45	50	50	1	37	38	62
Promite les Mairies es	State	27	56	83	17	24	56	80	20	4	40	45	55
English: Writing All Students	Cabaal	Ι ,	77	04	40		00	00	47	10	40		rade 8
All Students	School Division	4	77 76	81 81	19 19	3	80 80	83 83	17 17	10 10	48 47	57 57	43 43
		4	76 84			3	84				47 52	57	
Famala	State School	5		88	12	4		88	12	18		70	30
Female		6	79 79	85 85	15	4	81 81	85 85	15 15	11	55 55	66 66	34
	Division State	6	79 87	92	15 8	5	87	92	8	11 23	55	77	34 23
Male	School												
IVIAIC	Division	3	75 74	77 77	23 23	1	79 79	80 80	20 20	9	41 40	49 49	51 51
	State	3	74 81	85	23 15	3	79 80	80 84	20 16	14	40 49	49 64	36
Black	School	2	75	65 77	23	1	72	74	26	11	49	54	46
BIGOR	Division	4	73	77	23	1	72	74	26	11	43	54	46
	State	2	77	80	20	2	72 78	80	20	7	45	52	48
Hispanic	School	3	71	73	27	0	81	81	19	3	47	50	50
i nopulio	Division	3	71	73	27	0	81	81	19	3	47	50	50
	State	3	82	85	15	2	81	84	16	11	52	63	37
White	School	5	86	91	9	6	83	89	11	16	50	66	34
	Division	5	85	91	9	6	83	89	11	16	50	66	34
	State	5	86	92	8	5	86	91	9	23	55	77	23
Asian	School	12	80	92	8	11	83	94	6	21	46	68	32
	Division	12	80	92	8	11	83	94	6	21	45	66	34
	State	9	87	96	4	10	86	95	5	38	49	88	12
Nietius I Isrueilles	School	-	-	-	-	<	<	<	<	<	<	<	<
inative Hawaiian	15511501												<
Native Hawaiian	Division	-	-	-	-	 <	<	<		< -	<	<	
Native Hawaiian	Division State	-	-		-	2	< 93	< 94	< 6	18	< 57	< 74	
Two or more races	Division State School			- - 82		2 4	93 84	94 88	6	18 18	57 50	74 68	26 32

Assessment Results at each Profici	encv Level by S	Subaroup)										
				-2011			2011	-2012			2012	2-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
ğ ,	State	5	88	93	7	4	87	91	9	21	54	75	25
Students with Disabilities	School	2	52	53	47	3	49	52	48	11	23	33	67
	Division	3	49	52	48	3	49	52	48	11	22	33	67
	State	8	49	57	43	7	49	55	45	7	23	30	70
Economically Disadvantaged	School	2	70	71	29	1	76	77	23	2	44	46	54
	Division	2	69	71	29	1	76	77	23	2	44	46	54
	State	2	77	79	21	2	77	79	21	7	46	53	47
Limited English Proficient	School	1	59	60	40	1	71	72	28	1	29	30	70
	Division	1	59	60	40	1	71	72	28	1	29	30	70
	State	2	77	79	21	1	76	77	23	3	39	42	58
Mathematics												G	rade 8
All Students	School	28	42	70	30	1	11	12	88	3	47	50	50
	Division	28	42	69	31	1	11	12	88	3	47	49	51
	State	47	35	82	18	6	54	60	40	6	55	61	39
Female	School	29	43	71	29	0	16	16	84	3	52	55	45
	Division	29	42	71	29	0	15	15	85	3	52	55	45
	State	50	35	85	15	6	57	63	37	7	58	64	36
Male	School	27	41	68	32	1	8	9	91	2	43	45	55
	Division	27	41	68	32	1	8	9	91	2	42	44	56
	State	45	35	80	20	5	52	57	43	6	53	59	41
Black	School	24	39	63	37	0	3	3	97	2	46	48	52
	Division	24	38	63	38	0	3	3	97	2	43	45	55
	State	31	40	72	28	2	40	42	58	3	43	46	54
Hispanic	School	28	40	68	32	0	5	5	95	2	47	49	51
•	Division	28	40	67	33	0	4	4	96	2	47	49	51
	State	43	37	80	20	4	53	58	42	4	55	59	41
White	School	29	50	79	21	0	28	28	72	3	46	49	51
	Division	29	51	80	20	0	29	29	71	3	46	49	51
	State	54	33	87	13	7	61	67	33	7	60	67	33
Asian	School	58	33	92	8	<	<	<	<	0	62	62	38
	Division	58	33	92	8	<	<	<	<	0	57	57	43
	State	69	25	94	6	18	65	83	17	19	65	85	15
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	_	-	-	-	<	<	<	<
	State	52	33	85	15	_	_	_	_	6	64	70	30
Two or more races	School	27	27	55	45	<	<	<	<	13	53	67	33
	Division	27	27	55	45	<	<	<	<	13	50	63	38
	State	53	33	86	14	6	59	66	34	7	61	68	32
Students with Disabilities	School	14	40	55	45	2	10	12	88	3	28	31	69
	Division	14	40	53	47	2	11	13	87	3	27	30	70
	State	25	34	59	41	6	25	31	69	7	25	31	69
Economically Disadvantaged	School	26	39	65	35	1	8	9	91	1	45	46	54
, and a second	Division	26	39	65	35	1	8	9	91	1	45	45	55
	State	34	40	73	27	3	43	45	55	3	45	48	52
Limited English Proficient	School	16	39	54	46	0	8	8	92	0	35	35	65
	Division	16	39	54	46	0	8	8	92	0	35	35	65
	State	40	38	78	22	4	50	55	45	3	48	51	49
Science													rade 8
All Students	School	20	60	81	19	25	58	83	17	16	53	70	30
	Division	20	60	80	20	24	58	82	18	16	53	69	31
	State	40	52	92	8	42	50	92	8	13	63	76	24
Female	School	19	58	77	23	21	61	82	18	14	58	72	28
	Division	19	58	77	23	21	61	81	19	14	58	72	28
	State	38	55	92	8	40	52	92	8	11	63	74	26
Male	School	22	62	84	16	29	56	84	16	19	49	67	33
	Division	22	61	83	17	28	55	83	17	18	48	66	34
	State	43	49	92	8	44	48	92	8	15	62	78	22
Black	School	10	56	66	34	10	68	78	22	11	55	66	34
	Division	10	56	66	34	10	68	78	22	11	55	65	35
	State	19	65	84	16	20	65	84	16	4	52	56	44
Hispanic	School	12	59	71	29	18	57	75	25	8	54	62	38
i	100,100	ı '-	55	• •	20	0	01		20	, ,	U-T	-	00

Assessment Results at each Proficiency	Level by S	ubgroup)										
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	12	58	70	30	17	56	73	27	8	54	62	38
	State	28	59	86	14	29	57	85	15	7	58	66	34
White	School	34	63	97	3	37	57	94	6	30	50	81	19
	Division	34	63	97	3	36	57	93	7	30	50	80	20
	State	50	46	96	4	52	43	96	4	18	67	85	15
Asian	School	36	56	92	8	53	47	100	0	27	43	70	30
	Division	36	56	92	8	53	47	100	0	26	42	68	32
	State	57	39	96	4	61	34	96	4	25	63	88	12
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	< 04	<	<	<	<	<	<	<	<	< 74	<
Native Hawaiian	State School	33	61 -	94 -	6	36	56	92	8	6	67	74	26
Native Hawalian	Division	-	-		-	<	<	<	<	<	<	<	<
	State	_	-	-	_	4 0	< 56	< 96	< 4	11	< 63	< 73	< 27
Two or more races	School	20	65	- 85	15	36	54	89	11	23	65	88	12
Two or more races	Division	20	65	85	15	34	52	86	14	22	63	85	15
	State	47	49	95	5	47	48	95	5	15	67	82	18
Students with Disabilities	School	11	52	63	37	19	46	65	35	9	36	45	55
Classific Will Disabilities	Division	10	51	61	39	18	46	65	35	9	35	44	56
	State	18	54	72	28	16	54	70	30	4	39	43	57
Economically Disadvantaged	School	9	61	70	30	13	60	73	27	7	48	56	44
	Division	9	61	69	31	13	59	72	28	7	48	55	45
	State	21	64	85	15	22	62	84	16	5	55	59	41
Limited English Proficient	School	0	57	57	43	6	52	58	42	3	36	39	61
Č	Division	0	57	57	43	5	52	57	43	3	36	39	61
	State	17	62	80	20	20	58	79	21	2	44	46	54
History and Social Science												G	rade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	48	89	11	27	61	88	12	27	55	81	19
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	50	90	10	25	63	88	12	26	55	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	48	89	11	29	59	88	12	27	55	82	18
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	58	84	16
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	50	42	92	8	-	-	-	-	28	47	75	25
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	< 0.7	< 40	<	<	<	<
Ctudente with Dischillting	State	-	-	-	-	30	57	87	13	26	54	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	< 11	< 10	< 00	< 11	< 27	< 61	< 00	< 10	< 27	< EE	< 01	< 10
Economically Disadvantaged	State	41	48	89	11	27	61	88	12	27	55	81	19
Economically Disadvantaged	School Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	< 43	< 49	< 92	< 8	< 28	< 62	< 90	< 10	< 27	< 57	< 84	< 16
	State	43	49	92 <	<	<	62 <	90 <	<	<	5 <i>1</i>	o4 <	10 <
Limited English Proficient	School	. `			<	<	<	<	<	<	<	<	<
Limited English Proficient	School	_	_	_			_		_	_ `	_		
Limited English Proficient	Division	< 47	< 46	< 93		37	58	95	5	37			22
	i	< 47	< 46	93	7	37	58	95	5	37	41	78	22 School
Algebra I	Division State	47	46	93	7						41	78 High S	School
-	Division State School	23	46 69	93	8	4	60	64	36	14	79	78 High S 93	School 7
Algebra I	Division State School Division	23 12	46 69 73	93 92 86	8 14	4 3	60 49	64 52	36 48	14 5	79 66	78 High S 93 70	<mark>School</mark> 7 30
Algebra I All Students	School Division State	23 12 28	69 73 66	93 92 86 94	8 14 6	4 3 7	60 49 68	64 52 75	36 48 25	14 5 6	79 66 70	78 High S 93 70 76	7 30 24
Algebra I	Division State School Division	23 12	46 69 73	93 92 86	8 14	4 3	60 49	64 52	36 48	14 5	79 66	78 High S 93 70	<mark>School</mark> 7 30

Assessment Results at each Proficiency	Level by S	ubgroup											
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	21	68	88	12	5	57	63	37	13	80	93	7
	Division	11	71	82	18	3	47	50	50	4	64	69	31
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	13	79	92	8	2	58	60	40	14	81	95	5
	Division	4	79	82	18	2	44	46	54	5	57	62	38
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	14	76	91	9	1	60	62	38	18	72	89	11
	Division	8	77	85	15	1	48	49	51	5	60	65	35
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	32	62	94	6	5	56	61	39	13	82	95	5
	Division	20	67	88	12	4	49	54	46	5	75	81	19
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	School	45	50	95	5	11	74	84	16	8	85	92	8
	Division	44	53	97	3	12	76	88	12	7	87	93	7
	State	54	44	98	2	22	70	92	8	22	71	92	8
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	66	69	31	3	65	68	32
Two or more races	School	31	56	88	13	10	70	80	20	<	<	<	<
	Division	17	73	90	10	6	58	65	35	0	71	71	29
	State	31	65	96	4	8	71	78	22	8	72	79	21
Students with Disabilities	School	29	62	90	10	9	50	59	41	9	91	100	0
Clade Nan Discominist	Division	7	58	64	36	2	31	33	67	1	47	48	52
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	School	14	76	90	10	2	54	56	44	20	68	88	12
Locatorinoany Bioactaritagea	Division	7	77	84	16	1	42	44	56	4	56	60	40
	State	15	75	90	10	2	60	61	39	2	62	63	37
Limited English Proficient	School	9	77	86	14	0	53	53	47	17	75	92	8
Elimica Eligiisi i Tolicicii	Division	7	75	82	18	1	45	45	55	2	57	59	41
	State			91		i							
		1 /()			ч	וא	h3	hx	37	1 3	h2	65	35
Geometry	State	20	71	91	9	5	63	68	32	3	62	65 High S	35 School
Geometry All Students												High S	School
Geometry All Students	School	43	55	98	2	24	76	100	0	16	84	High S	S <mark>chool</mark> 0
·	School Division	43 9	55 63	98 72	2 28	24	76 53	100 56	0 44	16 3	84 66	High S 100 68	0 32
All Students	School Division State	43 9 22	55 63 64	98 72 87	2 28 13	24 3 9	76 53 64	100 56 74	0 44 26	16 3 10	84 66 66	High S 100 68 76	0 32 24
·	School Division State School	43 9 22 48	55 63 64 50	98 72 87 98	2 28 13 2	24 3 9 31	76 53 64 69	100 56 74 100	0 44 26 0	16 3 10 19	84 66 66 81	High S 100 68 76 100	0 32 24 0
All Students	School Division State School Division	43 9 22 48 9	55 63 64 50 61	98 72 87 98 70	2 28 13 2 30	24 3 9 31 4	76 53 64 69 54	100 56 74 100 57	0 44 26 0 43	16 3 10 19 3	84 66 66 81 65	High S 100 68 76 100 68	0 32 24 0 32
All Students Female	School Division State School Division State	43 9 22 48 9 22	55 63 64 50 61 65	98 72 87 98 70 86	2 28 13 2 30 14	24 3 9 31 4 9	76 53 64 69 54 65	100 56 74 100 57 74	0 44 26 0 43 26	16 3 10 19 3 10	84 66 66 81 65 66	High S 100 68 76 100 68 76	0 32 24 0 32 24 24
All Students	School Division State School Division State School	43 9 22 48 9 22 37	55 63 64 50 61 65 60	98 72 87 98 70 86 98	2 28 13 2 30 14 2	24 3 9 31 4 9	76 53 64 69 54 65 81	100 56 74 100 57 74 100	0 44 26 0 43 26 0	16 3 10 19 3 10	84 66 66 81 65 66 87	High S 100 68 76 100 68 76 100	0 32 24 0 32 22 24 0
All Students Female	School Division State School Division State School Division	43 9 22 48 9 22 37 8	55 63 64 50 61 65 60 66	98 72 87 98 70 86 98 74	2 28 13 2 30 14 2 26	24 3 9 31 4 9 19	76 53 64 69 54 65 81 52	100 56 74 100 57 74 100 55	0 44 26 0 43 26 0 45	16 3 10 19 3 10 13	84 66 66 81 65 66 87 66	High S 100 68 76 100 68 76 100 68	0 32 24 0 32 24 0 32 24 0
All Students Female Male	School Division State School Division State School Division State School Division State	43 9 22 48 9 22 37 8 22	55 63 64 50 61 65 60 66 64	98 72 87 98 70 86 98 74 87	2 28 13 2 30 14 2 26 13	24 3 9 31 4 9 19 3 9	76 53 64 69 54 65 81 52 64	100 56 74 100 57 74 100 55 73	0 44 26 0 43 26 0 45 27	16 3 10 19 3 10 13 2 10	84 66 66 81 65 66 87 66	High S 100 68 76 100 68 76 100 68 75	0 32 24 0 32 24 0 32 24 0 32 25
All Students Female	School Division State School Division State School Division State School State School	43 9 22 48 9 22 37 8 22 <	55 63 64 50 61 65 60 66 64	98 72 87 98 70 86 98 74 87	2 28 13 2 30 14 2 26 13	24 3 9 31 4 9 19 3 9	76 53 64 69 54 65 81 52 64	100 56 74 100 57 74 100 55 73	0 44 26 0 43 26 0 45 27	16 3 10 19 3 10 13 2 10	84 66 66 81 65 66 87 66 65 <	High S 100 68 76 100 68 76 100 68 75 <	0 32 24 0 32 24 0 32 24 0 32 25 <
All Students Female Male	School Division State School Division State School Division State School Division State School Division	43 9 22 48 9 22 37 8 22 < 0	55 63 64 50 61 65 60 66 64 <	98 72 87 98 70 86 98 74 87 <	2 28 13 2 30 14 2 26 13 < 46	24 3 9 31 4 9 19 3 9 <	76 53 64 69 54 65 81 52 64 <	100 56 74 100 57 74 100 55 73 < 43	0 44 26 0 43 26 0 45 27 <	16 3 10 19 3 10 13 2 10 <	84 66 66 81 65 66 87 66 65 < 53	High S 100 68 76 100 68 76 100 68 75 <	0 32 24 0 32 24 0 32 24 0 32 25 < 47
All Students Female Male Black	School Division State	43 9 22 48 9 22 37 8 22 < 0	55 63 64 50 61 65 60 66 64 < 54	98 72 87 98 70 86 98 74 87 < 54	2 28 13 2 30 14 2 26 13 < 46 26	24 3 9 31 4 9 19 3 9 < 1	76 53 64 69 54 65 81 52 64 < 42	100 56 74 100 57 74 100 55 73 < 43 54	0 44 26 0 43 26 0 45 27 < 57 46	16 3 10 19 3 10 13 2 10 < 0	84 66 66 81 65 66 87 66 65 < 53 56	High S 100 68 76 100 68 76 100 68 75 < 53 58	0 32 24 0 32 24 0 32 24 0 32 25 <
All Students Female Male	School Division State	43 9 22 48 9 22 37 8 22 < 0 7	55 63 64 50 61 65 60 66 64 < 54 67	98 72 87 98 70 86 98 74 87 < 54 74	2 28 13 2 30 14 2 26 13 < 46 26 9	24 3 9 31 4 9 19 3 9 < 1	76 53 64 69 54 65 81 52 64 < 42 52 90	100 56 74 100 57 74 100 55 73 < 43 54 100	0 44 26 0 43 26 0 45 27 < 57 46	16 3 10 19 3 10 13 2 10 < 0 2	84 66 66 81 65 66 87 66 65 < 53 56 85	High S 100 68 76 100 68 76 100 68 75 < 53 58 100	0 32 24 0 32 24 0 32 24 0 32 25 < 47 42 0
All Students Female Male Black	School Division State School Division	43 9 22 48 9 22 37 8 22 < 0 7 22 3	55 63 64 50 61 65 60 66 64 < 54 67 70 61	98 72 87 98 70 86 98 74 87 < 54 74 91 64	2 28 13 2 30 14 2 26 13 < 46 26 9 36	24 3 9 31 4 9 19 3 9 < 1 2	76 53 64 69 54 65 81 52 64 < 42 52 90 52	100 56 74 100 57 74 100 55 73 < 43 54 100 53	0 44 26 0 43 26 0 45 27 < 57 46 0 47	16 3 10 19 3 10 13 2 10 < 0 2 15	84 66 66 81 65 66 87 66 65 < 53 56 85 63	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64	0 32 24 0 32 24 0 32 24 0 32 25 < 47 42 0
All Students Female Male Black Hispanic	School Division State School State School State School State School Division State	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34	16 3 10 19 3 10 13 2 10 < 0 2 15 1	84 66 66 81 65 66 87 66 65 < 53 56 85 63 63	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68	0 32 24 0 32 24 0 32 25 < 47 42 0 36 32
All Students Female Male Black	School Division State School State School Division State School	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100	0 32 24 0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0
All Students Female Male Black Hispanic	School Division State School Division	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50 71	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4	84 66 66 81 65 66 87 66 65 < 53 56 85 63 63 86 75	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79	0 32 24 0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0 21
All Students Female Male Black Hispanic White	School Division State School State School Division State	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50 71 65	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4	84 66 66 81 65 66 87 66 65 < 53 56 85 63 63 86 75	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83	6chool 0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0 21 17
All Students Female Male Black Hispanic	School Division State School State School Division State School	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50 71 65 30	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 <	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 <	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 <	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 <	0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0 21 17 <
All Students Female Male Black Hispanic	School Division State School Division	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70 35	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50 71 65 30 54	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100 88	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8 0	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11 < 15	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 <	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 < 85	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19 <	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 < 17	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71 <	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 < 96	0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0 21 17 < 4
All Students Female Male Black Hispanic White Asian	School Division State	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70 35 46	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50 71 65 30 54 48	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100 88 95	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8 0 12 5	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11 < 15 28	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 < 70 61	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 < 85 89	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19 < 15	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 < 17 30	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71 <	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 < 96 91	0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0 21 17 < 4 9
All Students Female Male Black Hispanic	School Division State School School Division State School	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70 35 46 <	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50 71 65 30 54 48 <	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100 88 95 <	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8 0 12 5 <	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11 < 15 28 <	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 < 70 61 <	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 < 85 89 <	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19 < 15	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 < 17 30 <	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71 <	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 < 96 91 <	0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0 21 17 < 4 9 <
All Students Female Male Black Hispanic White Asian	School Division State School Division	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70 35 46 < 25	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50 71 65 30 54 48 < 75	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100 88 95 < 100	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8 0 12 5 <	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11 < 15 28 < 4	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 < 70 61 < 52	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 < 85 89 < 56	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19 < 15 11 < 44	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 < 17 30 < 6	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71 < 79 61 <	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 < 96 91 < 78	0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0 21 17 < 4 9 < 22
All Students Female Male Black Hispanic White Asian Two or more races	School Division State	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70 35 46 <	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50 71 65 30 54 48 <	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100 88 95 <	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8 0 12 5 <	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11 < 15 28 <	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 < 70 61 <	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 < 85 89 <	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19 < 15	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 < 17 30 <	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71 <	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 < 96 91 <	0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0 21 17 < 4 9 <
All Students Female Male Black Hispanic White Asian	School Division State School Division	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70 35 46 < 25	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50 71 65 30 54 48 < 75 66 <	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100 88 95 < 100	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8 0 12 5 < 0 9 9	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11 < 15 28 < 4	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 < 70 61 < 52 67 <	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 < 85 89 < 56 77 <	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19 < 15 11 < 44	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 < 17 30 < 6	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71 < 79 61 < 72 68 <	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 < 96 91 < 78 79 <	0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0 21 17 < 4 9 < 22 21 <
All Students Female Male Black Hispanic White Asian Two or more races	School Division State	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70 35 46 < 25 25 25	55 63 64 50 61 65 60 66 64 < 54 67 70 61 65 30 54 48 < 75 66 < 65	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100 88 95 < 100 91	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8 0 12 5 < 0 9	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11 < 15 28 < 4 11 < 2	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 < 70 61 < 52 67 < 30	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 < 85 89 < 56 77 < 32	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19 < 15 11 < 44 23	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 < 17 30 < 6 11	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71 < 79 61 < 72 68 < 39	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 < 96 91 < 78 79 < 40	School 0 32 24 0 32 24 0 32 25 <
All Students Female Male Black Hispanic White Asian Two or more races Students with Disabilities	School Division State School	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70 35 46 < 25 25 <	55 63 64 50 61 65 60 66 64 < 54 67 70 61 66 50 71 65 30 54 48 < 75 66 <	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100 88 95 < 100 91 <	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8 0 12 5 < 0 9 9	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11 < 15 28 < 4 11 <	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 < 70 61 < 52 67 <	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 < 85 89 < 56 77 <	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19 < 15 11 < 44 23 <	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 < 17 30 < 6 11 	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71 < 79 61 < 72 68 <	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 < 96 91 < 78 79 <	0 32 24 0 32 24 0 32 25 < 47 42 0 36 32 0 21 17 < 4 9 < 22 21 <
All Students Female Male Black Hispanic White Asian Two or more races	School Division State	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70 35 46 < 25 25 4	55 63 64 50 61 65 60 66 64 < 54 67 70 61 65 30 54 48 < 75 66 < 65	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100 88 95 < 100 91 < 69	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8 0 12 5 < 0 9 9 0 9 1 9	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11 < 15 28 < 4 11 < 2	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 < 70 61 < 52 67 < 30	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 < 85 89 < 56 77 < 32	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19 < 15 11 < 44 23 < 68	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 < 17 30 < 6 11 < 1 2 21	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71 < 79 61 < 72 68 < 39	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 < 96 91 < 78 79 < 40	School 0 32 24 0 32 24 0 32 25 <
All Students Female Male Black Hispanic White Asian Two or more races Students with Disabilities	School Division State	43 9 22 48 9 22 37 8 22 < 0 7 22 3 15 50 16 27 70 35 46 < 25 25 < 4 6 6	55 63 64 50 61 65 60 66 64 < 54 67 70 61 65 30 54 48 < 75 66 < 65 57	98 72 87 98 70 86 98 74 87 < 54 74 91 64 81 100 87 92 100 88 95 < 100 91 < 69 63	2 28 13 2 30 14 2 26 13 < 46 26 9 36 19 0 13 8 0 12 5 < 0 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	24 3 9 31 4 9 19 3 9 < 1 2 10 1 5 36 7 11 < 15 28 < 4 11 < 2 2	76 53 64 69 54 65 81 52 64 < 42 52 90 52 61 64 61 71 < 70 61 < 52 67 < 30 40	100 56 74 100 57 74 100 55 73 < 43 54 100 53 66 100 68 81 < 85 89 < 56 77 < 32 41	0 44 26 0 43 26 0 45 27 < 57 46 0 47 34 0 32 19 < 15 11 < 44 23 < 68 59	16 3 10 19 3 10 13 2 10 < 0 2 15 1 5 14 4 12 < 17 30 < 6 11 <	84 66 66 81 65 66 87 66 65 < 53 56 85 63 86 75 71 < 79 61 < 72 68 < 39 42	High S 100 68 76 100 68 76 100 68 75 < 53 58 100 64 68 100 79 83 < 96 91 < 78 79 < 40 43	School 0 32 24 0 32 24 0 32 25 47 42 0 36 32 0 21 17 4 9 22 21 <

Assessment Results at each Proficiency	Level by S	ubgroup											
			2010	-2011			2011	-2012			2012	2-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	1	47	48	52	1	48	49	51	1	59	60	40
	State	17	61	78	22	7	56	63	37	6	57	63	37
Earth Science	I	70		400						1 40		High S	
All Students	School	79	21	100	0	52	44	96	4	42	55	97	3
	Division	14	63	77	23	16	73	89	11	5	64	69	31
Female	State School	23 83	67 17	89 100	11 0	26 38	65 54	90 92	10 8	8 29	74 71	83 100	17 0
remale	Division	11	64	74	26	11	79	90	10	3	63	66	34
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	75	25	100	0	67	33	100	0	53	41	94	6
a.	Division	18	63	81	19	20	68	88	12	6	65	71	29
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	64	67	33	3	79	81	19	3	56	59	41
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	63	70	30	8	78	86	14	1	60	61	39
	State	13	71	85	15	17	70	86	14	4	72	76	24
White	School	77	23	100	0	77	23	100	0	41	59	100	0
	Division	29	63	93	7	32	66	98	2	10	78	87	13
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	68	95	5	18	77	95	5	14	79 75	93	7
Two or more room	State	30	63	93	7	33	61	93	7	14	75	88	12
Two or more races	School Division	< 27	< 55	< 82	< 18	24	53	< 76	< 24	20	< 56	< 76	< 24
	State	25	68	93	7	29	65	93	7	9	79	88	12
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
otadente with Disabilities	Division	-	_	-	_	6	64	70	30	5	47	52	48
	State	-	-	-	_	9	61	70	30	3	53	55	45
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
·	Division	6	62	68	32	8	75	83	17	1	58	60	40
	State	11	70	81	19	12	70	83	17	3	69	71	29
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	49	49	51
	State	-	-	-	-	-	-	-	-	1	60	61	39
United States History from 1865 to	1					ı						ntent Sp	
All Students	School	14	51	65	35	12	52	64	36	16	50	66	34
	Division	14	51	65	35	12	52	64	36	16	50	65	35
	State	33	51	85	15	34	49	84	16	35	48	82	18
Female	School	12 12	47 47	59 59	41 41	7	58 58	65 65	35	11 11	51 51	62 62	38
	Division State	12 29	47 54	59 83	41 17	7 30	58 52	65 82	35 18	30	51 50	62 80	38 20
Male	School	16	55	71	29	17	46	63	37	19	49	69	31
	Division	16	55	71	29	17	46	63	37	19	49	68	32
	State	37	49	86	14	38	47	85	15	39	45	84	16
Black	School	4	51	55	45	8	51	59	41	15	51	65	35
	Division	4	51	55	45	8	50	58	42	14	50	64	36
	State	18	57	74	26	18	54	72	28	17	52	70	30
Hispanic	School	8	47	55	45	4	50	55	45	11	47	58	42
	Division	8	47	55	45	4	50	54	46	11	46	58	42
	State	22	56	78	22	24	53	77	23	25	51	76	24
White	School	26	58	84	16	24	56	80	20	26	59	85	15
	Division	26	58	85	15	23	57	80	20	26	59	85	15
	State	40	49	89	11	41	48	89	11	42	46	88	12
Asian	School	39	39	78	22	23	42	65	35	25	44	69	31
	Division	39	39	78	22	23	42	65	35	25	44	69	31
American India	State	53	42	94	6	56	37	94	6	57	37	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficience	y Level by S	Subgroup)										
			2010	-2011			2011	-2012			2012	-2013	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	25	59	85	15	25	56	81	19	31	54	85	15
Two or more races	School	19	50	69	31	18	50	68	32	6	56	61	39
	Division	19	50	69	31	17	52	69	31	5	53	58	42
	State	36	52	88	12	36	51	87	13	38	48	86	14
Students with Disabilities	School	5	36	41	59	10	32	42	58	8	27	34	66
	Division	5	37	42	58	9	34	43	57	8	26	34	66
	State	12	47	59	41	12	44	57	43	13	40	53	47
Economically Disadvantaged	School	6	48	54	46	5	44	49	51	11	47	58	42
	Division	6	48	54	46	5	44	49	51	11	46	57	43
	State	17	56	73	27	18	54	72	28	18	52	70	30
Limited English Proficient	School	0	33	33	67	1	40	41	59	5	42	46	54
	Division	0	33	33	67	1	40	41	59	5	41	46	54
	State	18	54	73	27	19	53	72	28	15	50	65	35
Civics and Economics											Cor	ntent Sp	ecific
All Students	School	20	54	74	26	24	53	77	23	26	55	81	19
	Division	20	53	73	27	23	53	76	24	26	55	81	19
	State	29	55	84	16	30	55	84	16	30	55	85	15
Female	School	18	54	72	28	20	53	73	27	25	58	83	17
	Division	18	54	72	28	20	53	72	28	25	58	83	17
	State	28	56	84	16	28	56	84	16	29	56	85	15
Male	School	22	53	76	24	28	53	81	19	27	52	79	21
	Division	22	53	75	25	27	53	80	20	27	52	79	21
	State	31	53	84	16	31	53	84	16	30	54	84	16
Black	School	8	50	58	42	9	61	70	30	22	52	73	27
	Division	8	50	58	42	9	61	70	30	21	51	72	28
	State	14	60	73	27	14	59	73	27	13	61	74	26
Hispanic	School	11	51	62	38	15	53	68	32	15	60	75	25
	Division	11	50	61	39	15	52	68	32	15	60	75	25
	State	18	59	77	23	19	59	78	22	20	59	79	21
White	School	34	58	92	8	39	51	90	10	43	47	90	10
	Division	34	58	92	8	38	51	89	11	42	47	90	10
	State	36	53	88	12	36	53	89	11	36	53	89	11
Asian	School	33	58	92	8	59	41	100	0	38	48	86	14
	Division	33	58	92	8	59	41	100	0	38	48	86	14
	State	48	46	94	6	52	43	94	6	52	43	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	61	83	17	24	59	83	17	22	61	82	18
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	_	_	<	<	<	<	<	<	<	<
	State	_	_	_	_	24	64	88	12	22	59	81	19
Two or more races	School	32	50	82	18	31	46	77	23	33	63	96	4
61610 14000	Division	32	50	82	18	30	44	74	26	33	63	96	4
	State	34	55	88	12	33	55	88	12	32	54	87	13
Students with Disabilities	School	11	41	52	48	17	37	53	47	20	39	59	41
	Division	11	40	52	48	16	37	53	47	19	41	60	40
	State	10	45	55	45	9	44	54	46	8	44	53	47
Economically Disadvantaged	School	8	53	62	38	12	53	65	35	13	58	71	29
	Division	8	53	61	39	11	53	64	36	13	58	71	29
	State	13	59	72	28	14	59	73	27	13	60	73	27
Limited English Proficient	School	0	47	47	53	6	41	47	53	6	55	61	39
Emmod English Frontierit	Division	0	47	47	53	6	41	47	53	6	55	61	39
	State	14	57	71	29	16	56	72	28	10	56	67	33
	Giale	14	JI	7 1	23	10	30	12	20	10	50	UI	55

Key: <= A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia	a On-Time Gradua	ation Rate					
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: <= A group	below state defin	ition for personally i	dentifiable results				•
- = No data	for group						
* = Data no	t vet available						

Status of Students Not Graduating in Four Years

Status of Studer	nts Not Graduati	ng in Four Years						
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Inform	ation		
		Count / Percentage	
Credential type	2010-2011	2011-2012	2012-2013
GED	-	<	-
Key: < = A group below state definiti	ion for personally identifiable results		
- = No data for group			
* = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Educa	tion			
			Count	
	Туре	2010-2011	2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	6	0	5
	State	880	707	673
Industry Certification	School	*	*	*
·	Division	33	45	133
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	0	146
	State	2589	13653	21312
Total Credentials Earned	School	*	*	*
	Division	39	45	284
	State	36719	51192	66220
Students Earning One or More Credentials	School	*	*	*
	Division	39	41	231
	State	30613	42218	56247
CTE Completers	School	*	*	*
	Division	162	151	232
	State	41329	41677	40681

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal **Definition of Highly Qualified**

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified									
2010-2011	2011-2012	2012-2013							
0	1	2							
1	3	2							
-	2	2							
1	2	1							
1	3	2							
0	1	1							
		2010-2011 2011-2012 0 1 1 3 - 2							

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers					
Credential type	2010-2011	2011-2012	2012-2013		
School					
Provisional	4	2	5		
Provisional Special Education	3	1	4		
Division					
Provisional	4	6	6		
Provisional Special Education	1	1	2		
State					
Provisional	4	4	5		
Provisional Special Education	1	1	1		

Key: < = A group below state definition for personally identifiable results

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	40	39	40
Master's Degree	60	60	59
Doctoral Degree	0	1 1	1
Division			
Bachelor's Degree	35	38	38
Master's Degree	63	60	59
Doctoral Degree	1	1	2
State			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1

[|]Key: < = A group below state definition for personally identifiable results

⁻ High poverty means schools in the top quartile of poverty in the state

⁻ Low poverty means schools in the bottom quartile of poverty in the state.

NCLB defines core academic subjects as: English, reading or language arts, mathematics

science, foreign languages, civics and government, economics, art, history and geography

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

^{- =} No data for group

^{* =} Data not yet available

^{- =} No data for group

^{* =} Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety					
Offense Category	2010-2011	2011-2012	2012-2013		
Weapons Offenses	<	<	<		
Offenses Against Student	<	<	<		
Offenses Against Staff	<	<	<		
Other Offenses Against Persons	68	87	54		
Alcohol, Tobacco, and Other Drug Offenses	<	17	15		
Property Offenses	<	<	<		
Disorderly or Disruptive Behavior Offenses	183	164	114		
Technology Offenses	<	<	<		
All Other Offenses	<	<	<		

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available